Name Overall Score (20 possible)

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| --- | --- |
| **Appearance and Completeness**  | **Poor–Fair-Good** |
| Lab report follows the format provided in the report template | ☐ ☐ ☐ ☐ ☐ |
| All instructions and extra material from report template have been deleted | Y N |
| Lab report includes the original individual data sheet from the experiment | Y N |
| Lab report has a professional appearance | ☐ ☐ ☐ ☐ ☐ |
| Lab report is written with attention to spelling, grammar, etc. | ☐ ☐ ☐ ☐ ☐ |
| *Score (4 Points Possible)* |  |
| **Abstract, Introduction, and Methods** |  |
| Abstract clearly summarizes the study with appropriate detail | ☐ ☐ ☐ ☐ ☐ |
| Introduction provides background for the topic, with appropriate citations | ☐ ☐ ☐ ☐ ☐ |
| Introduction contrasts recall and recognition, with appropriate citations | ☐ ☐ ☐ ☐ ☐ |
| Introduction clearly states the purpose of the study | ☐ ☐ ☐ ☐ ☐ |
| Introduction clearly states all hypotheses and cites background documents | ☐ ☐ ☐ ☐ ☐ |
| Introduction includes examples of the stimulus materials | Y N |
| Method section describes the sample size and characteristics of participants | ☐ ☐ ☐ ☐ ☐ |
| Method section describes recruitment, exclusion, and compensation | ☐ ☐ ☐ ☐ ☐ |
| Method section names / describes the independent and dependent variables | ☐ ☐ ☐ ☐ ☐ |
| Method section describes in detail the task and procedure for data collection | ☐ ☐ ☐ ☐ ☐ |
| *Score (7 Points Possible)* |  |
| **Results, Discussion, and References**  |  |
| Results section describes the dependent variables and statistical analyses | ☐ ☐ ☐ ☐ ☐ |
| Results section includes a table of the descriptive statistics | Y N |
| Results section describes results for correct names (including t, df, p) | ☐ ☐ ☐ ☐ ☐ |
| Results section describes results for incorrect names (including t, df, p) | ☐ ☐ ☐ ☐ ☐ |
| Results section describes results for gender (including t, df, p) | ☐ ☐ ☐ ☐ ☐ |
| Result section includes bar graphs for each of the analyses | Y N |
| Results section accurately states whether the results were consistent with the hypotheses for all four analyses | ☐ ☐ ☐ ☐ ☐ |
| Discussion section restates the purpose of the experiment and connects it back to the information presented in the Introduction section, with citations | ☐ ☐ ☐ ☐ ☐ |
| Discussion section includes several sentences describing the results of this experiment and indicates how the results relate to the hypotheses | ☐ ☐ ☐ ☐ ☐ |
| Discussion section compares the results of this experiment to the original Roediger studies, with appropriate citations | ☐ ☐ ☐ ☐ ☐ |
| Discussion incorporates concept of serial position effect and line graph | ☐ ☐ ☐ ☐ ☐ |
| Discussion section compares individual results to group results | ☐ ☐ ☐ ☐ ☐ |
| Discussion section includes graphs of individual results | Y N |
| Discussion addresses importance of study and suggestions for future studies  | ☐ ☐ ☐ ☐ ☐ |
| Reference section includes relevant references | Y N |
| *Score (9 Points Possible)* |  |