**Psychology 100 – Impression Formation Lab Report – Grading Rubric**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Overall Score (20 possible) \_\_\_\_\_\_\_\_\_\_

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| --- | --- |
| **Appearance and Completeness** | **Poor - Fair - Good** |
| Lab report follows the format described in the report instructions | o o o o o |
| Lab report includes all sections described in the report instructions | Y N |
| Lab report includes the individual data sheet from the experiment | Y N |
| Lab report has a professional appearance (including attention to spelling/grammar) | o o o o o |
| *Score (4 points possible)* |  |
| **Introduction, Design, and Procedure** | **Poor - Fair - Good** |
| Introduction provides background for the topic and cites background documents | o o o o o |
| Introduction clearly states the hypothesis/hypotheses  | o o o o o |
| Method section names and describes the independent variables | o o o o o |
| Method section names and describes the dependent variables | o o o o o |
| Method section describes the number and characteristics of the participants | Y N |
| Method section describes the stimulus materials, the task, and the procedures for presenting stimuli and collecting responses (including the number of trials) | o o o o o |
| *Score (7 points possible)* |  |
| **Results, Discussion, and References** | **Poor - Fair - Good** |
| Results section describes the results for Group Membership (including means, t, p) | o o o o o |
| Results section describes results for Group Members’ Gender (means, t, p) | o o o o o |
| Results section accurately states whether the results were consistent with the hypotheses | o o o o o |
| Results section accurately states whether the results were consistent with the results from the Hamilton and Gifford study | o o o o o |
| Pooled data graph on data sheet accurately illustrates the pattern of results | Y N |
| Discussion section compares individual results to pooled group results | o o o o o |
| Individual data graph on data sheet accurately illustrates the individual results  | Y N |
| Discussion Section includes several sentences summarizing the main results of this experiment | o o o o o |
| Discussion Section describes the implications of these results for our understanding of the way that stereotypes are formed about minority groups | o o o o o |
| If required, the reference section includes the relevant references | Y N |
| *Score (9 points possible)*  |  |